

8th grade Social Studies

1. Get to school early make sure everything is in place

(I have already decorated my room, and arranged desks to create a warm, positive, and welcoming environment.)

2. Greet students at the door

- pass out yellow index cards

- the index card has their locker combinations and also has a colored post it note that has a number on it

- students are to match their colored post it note with the matching post it note that is on the desks

- tell students to quickly find their seat (be firm)

3. Pass out school handbook and school folders

4. Pass out my syllabus, guidelines, student/parent contract

(The next few pages are what is in the students packet, I will go over each thing with them.)



Miss Moore's Social Studies Class



Welcome Class! My name is Miss Moore and I will be your Social Studies teacher this year! I hope everyone had a wonderful summer and is ready for an exciting new school year. This is going to be a challenging, yet rewarding, journey that we are going to be on together. I know without a doubt, if you work hard and do your best in our class you will be successful.

Materials needed:

- | | |
|----------------------------|------------------|
| 1. 3 ring binder | 5. Pencils |
| 2. Page dividers | 6. Post it notes |
| 3. Loose leaf paper | 7. Highlighter |
| 4. Crayons/colored pencils | 8. Folders |

Want a chance for some early bonus points?

I will give you 2 bonus points for every box of tissues and/or hand sanitizer that you bring in. (up to 6 bonus points)

ALSO: You will receive 5 bonus points for returning the student/parent contract at the end of this packet!

Classroom Guidelines:

1. Be in your assigned seat and working on bell-work when the tardy bell rings.
2. Bring ALL books and materials to class AND take them with you when you leave.
3. Treat each person in the room with dignity and respect.
4. Follow directions the FIRST time they are given.
5. Follow ALL procedures and policies as outlines in the DBMS hand book.

Special Guideline:

This classroom is a **"NO WHINING ZONE."** That means that there will be no whining for any reason. Everything I do is in your best interest, so please respect the "No Whining Zone" this year.



Guideline Infraction Notice:

A guideline infraction notice is given when you are not following classroom guideline. I will give the notice to you and then we will meet after class to discuss the issue.

Consequences for not following guidelines:

- 1st- Verbal Warning and documentation (guideline infraction notice)
- 2nd- Action Plan, parental contact, RB
(an action plan will be filled out by teacher and student and parents must sign)
- 3rd- All lunch, Parental contact
- 4th- After school, Parental contact, referral to the principal

Severe Clause:

Any student who uses profanity, fights, damages school property (this includes property of the teacher and other students), or is disrespectful (as defined by the teacher) will be sent to the office IMMEDIATELY.

Classroom Procedures:

Entering the Classroom

- Please enter quietly
- Have a seat
- Take out your materials
- Review the agenda board
- Begin on bell ringers

When You Are Tardy

- Enter quietly
- Excused : Place excuse on my desk

Getting Your Attention

I will . . .

- Stand in front of the class
- Raise my hand
- Wait for everyone to be quiet

Student Responsibility Card "Pink-Slip"

If you are not prepared for class, you must fill out this slip, sign it, and date it. You will then place it in the homework basket. This slip will be shared with the principal and your guardian.

REMEMBER **they will see** this documentation.

What to Do if You Finish Your Work Early

What do I do next....?

- Work on unfinished assignments
- Review over notes/vocabulary
- Read a history book from the shelf

Being Absent "EXCUSED" Absences

- Check the notebook board
- Write down everything that you do not have in your notebook
- Go to the hand out folders and get the work that you have missed

Unexcused absences will not be allowed make up work

Turning in Papers

At the beginning of each class, place your homework in the center of the table. I will send one student to collect everyone's homework.



Date: _____
Printed Name: _____
Class Section: _____

You've been *Pink-Slipped!*

Completing your homework or assignment is your responsibility as a student.

Missing Assignment: _____

I do not have my homework today because:

_____ I did the assigned homework, but I did not bring it to class.
_____ I chose not to do my homework.
_____ I forgot to do my homework.
_____ I did not have the appropriate materials at home.
_____ Other—please explain below.

Signature _____

Classroom discussions

- Please participate
- I want to hear what you have to say
- Make all questions and comments relevant to the current discussion
- If your question is off topic write it down and ask later.

Moving around the classroom

- You must ask permission

BE ORGANIZED

- Staying organized is key for success
- Keep your binder organized

NO CELL PHONES!

- Cell phones are not allowed in my classroom
- If you do have your cell phone, it will be confiscated and sent to the principal's office



Class Dismissal

- The teacher dismisses you , not the bell
- Do not start packing up prior to the bell
- Wait until the teacher finishes and officially dismisses you with " Have a nice day!"

Remember....

I truly believe in your potential

I want you to believe in it, too!

THIS IS WHAT YOU NEED TO HAVE YOUR PARENTS SIGN. YOU NEED TO SIGN IT AS WELL , to show that you both have read this packet and understand it.

I understand that my child has received the packet for 8th grade Social Studies. I understand that the packet contains information listing the materials needed, classroom procedures, classroom guidelines, and student behavior expectations.

I have read and reviewed this information with my son/daughter.

Parent signature _____ Date _____

I have received and shared the packet for 8th grade Social Studies with my guardian. I understand that the packet contains information listing the materials needed, classroom procedures, classroom guidelines, and student behavior expectations.

It is my responsibility to review this information with my parent(s).

Student Signature _____ Date _____



5. Show students their lockers

Have students take the yellow index card I gave them and find their locker and use the combination I gave them to get into their locker.

6. Tour around the room

~ **The basket** - each class period has their own colored basket. This is where your name cards will be placed, and where you will turn in papers

~ **The cards** - every day when you walk in, you will get your name card from your class basket (this allows me to take a roll in a quick and simple way)

~ **The board** - every day when you walk in the classroom you will look at the board and begin on the board work

~ **The bell** - you need to be in your seat before the bell rings working on your bell work-

~ **The Students station** - this is an area to get pencils, use the stapler, hole punch, and other supplies. There is also two marker board, one will always have the days agenda and objective, if your ever curious what you are going to be doing look at the board every day. The other marker board will always have a list of what should be in your notebook. If you ever miss, do not ask me what you missed, look at the board and see if there is something you do not have and then get that paper or assignment out of the black tray. All papers, assignments, and other handouts will always be put in the black trays.

~ **The green board** - the green board is something special for the class. This is **OUR** classroom, I want you to bring in pictures, poems, magazines articles anything what so ever to put on the board.

7. Introduce myself (more personal)

My name is Kara Moore. I will be your 8th grade social studies teacher this year. I graduated from Ohio University with my teaching degree and I am also a graduate of Dawson-Bryant High School. I actually had 8th grade social studies in this very same classroom. Even though it is my first year teaching here at Coal Grove, it is not my first year teaching. I taught 8th grade social studies at South Point middle school last year. (I really did my student teaching there, but my students don't have to know that). I am the assistant high school cheerleading coach, and the middle school yearbook advisor. I have 3 sisters and a beautiful baby niece.

This is going to be an exciting and fun year , if you let it be. I have tons of interactive lesson plans , group activities, lesson plans where we will be building models of events that took place in the Civil War out of clay, popsicle sticks, wood, and other craft materials. There is so much I have planned for you but you have to be willing to mature enough to handles these activities and follow directions, which there is not a doubt in my mind that you can do that.

8. Getting to know the students

Ok class I want to get to know you a little bit. Everyone please stand up when I point your way and tell me your name, something about yourself, and if you could have a super hero power what would it be and why?

(This was a hit! Students liked the crazy scenario and it actually told me a little more about them that you would typically get if it was just a short intro.)

9. When bell rings make sure they know that the bell does not dismiss them, I do.